



English Language Arts Grade 7

Assess and Reflect

OUTCOMES		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
AR7.2 I can assess my own work and the work of others for clarity, correctness and impact.	My work.	<ul style="list-style-type: none"> I can assess my work for clarity and correctness, with help. I make a few meaningful changes to my work based on feedback I receive, with help. 	<ul style="list-style-type: none"> I can assess my work for clarity and correctness when I am directed to do so. I make a few meaningful changes to my work based on feedback I receive. 	<ul style="list-style-type: none"> I can assess my work for clarity, correctness, and impact when I am directed to do so. I make meaningful changes to my work based on feedback I receive. 	<ul style="list-style-type: none"> I assess my work for clarity, correctness, and impact without direction for any creation involving writing. I know how to select the most relevant feedback to make many meaningful changes to my work.
	The work of others.	<ul style="list-style-type: none"> I can assess others' work for clarity and correctness with help. 	<ul style="list-style-type: none"> I can assess others' work for clarity and correctness. 	<ul style="list-style-type: none"> I can assess others work for clarity, correctness and impact. 	<ul style="list-style-type: none"> I can assess others work for clarity, correctness, and impact and suggest ways to make meaningful changes.
AR7.1 I can assess my personal strengths and needs to develop and work on language goals.		<ul style="list-style-type: none"> I can create and work towards short-term learning goals that are not necessarily based on evidence, when someone helps me. 	<ul style="list-style-type: none"> I can create and work towards short-term learning goals that are sometimes based on evidence, when I am told to. 	<ul style="list-style-type: none"> I can develop short and long term learning goals based on evidence when I'm told to. 	<ul style="list-style-type: none"> I develop short and long term learning goals based on evidence, on my own.
Comments					